

RHEEMARKS: February 27th

Good Evening Rheem Team Families,

Happy Sunday! I hope you were able to get out with family and friends to enjoy such a beautiful day. As we say goodbye to February, we welcome March and all it holds. From Women in History month to 2nd-trimester report cards going home on March 11, daylight savings time on March 13, St. Patrick's Day on the 17th, and our final Staff Development Day of the year on the 18th, we have another busy month on tap. Thank you for your continued support, and please dive right in for the rest of this week's Rheemarks.

This Week at Rheem:

Monday, February 28:

- Regularly scheduled Monday

Tuesday, March 1:

- Women in History Month Begins
- Lunchtime Dance Club hosted by Ms. Seli (during recess)
- Parent Education: Social Justice Identity and Diversity (6:30-7:30)

Wednesday, March 2:

- Make-up Picture Day (all students taking a class photo)
- Lunchtime Garden Club hosted by Ms. Inzeo (during recess)

Thursday, March 3:

- Regularly scheduled Thursday

Friday, March 4:

- Regularly scheduled Friday

School News and Highlights

Pajama Day!!! Fourth-grader Ben E. announced to the school this past Wednesday during morning announcements that students achieved 100% participation in this year's read-a-thon and have earned Pajama Day on Friday, April 1st (the day before Spring Break).

Make-up Picture Day – Class photos this Wednesday

On Wednesday, March 2, all Rheem students will have their pictures taken in the class photo. The decision was made in the Fall to postpone whole class pictures until the spring. All families should have received a link from iClick Studios recently to sign up for retakes if interested. Please remember that all students will be taking their class photos on Wednesday.

School Climate Survey Results

Over the next several weeks, I will include results from the 2021-22 Climate Survey sent out earlier this month. I'll also be re-posting information in our "Did you know" section of Rheemarks to help better explain school policies and practices. 246 families responded as follows:

94% of respondents agreed with the statement, "The school's behavioral expectations are clear, consistent, and conducive to learning."

Actual breakdown: 49.4% strongly agree; 45% agree; 2.4% disagree; 2.8% strongly disagree and 0.4% didn't know.

Did you know?

Behavioral Expectations

Clear and consistent behavior expectations are essential for students to access all parts of the school experience. From the classroom to playground and everywhere in between, helping children be their best selves everywhere on campus can only happen if we share and model what it looks like to be **R**espectful, **H**elpful, **E**ngaged, **E**mpathetic, and **M**indful.

At the beginning of each school year, students participate in a rules assembly where we discuss and demonstrate what behavior expectations look like across campus. Teachers also begin by setting norms, rules, and expectations for the classroom and recess every school year. Throughout the year, rewards are given to students to acknowledge their stellar behavior, and reminders are provided to help students recognize and improve on any inappropriate ones.

The Last Word...

I have always enjoyed taking the opportunity to share my thoughts and insights in the “Last Word.” Whether it be an article I found interesting or shedding more light on programs being implemented by the district. Sharing with each of you on a Sunday evening brings me great joy.

With that, today’s Last Word will be brief. In conjunction with the behavioral expectations mentioned above, I wanted to share the [P.B.I.S. matrix](#) (Positive Behavior, Intervention and Support) that we use here at Rheem to provide consistency across the campus to help students (and staff) be their best. In our work to provide the safest, most caring environment possible, we've adopted an acronym for Rheem that helps guide us every day:

- **R**espectful
- **H**elpful
- **E**ngaged
- **E**mpathetic
- **M**indful

Research has shown the most effective way to teach others is to practice what you preach and model what you are trying to teach by modeling respect, helpfulness, engagement, empathy, and mindfulness in all situations. Please be sure to click [HERE](#) to review the behavior matrix, and you will notice that it focuses on what to do (not what NOT to do), which is essential in building lasting habits and behaviors.

Thank you, as always, for taking the time to read all the way through Rheemarks. I truly appreciate our partnership in helping each and every student each and every day.

There’s no place like Rheem,
Mr. Sullivan