Good Evening Rheem Team Families,

I hope you all had a wonderful spring break and were able to spend quality time with your children. We kick things off with a great family night this Thursday as Rheem's PTA hosts the 2nd Annual Global Art, Food, and Traditions Night from 5:00-7:30 in the multi-use room. Be sure to mark your calendars and we look forward to seeing you there.

Please dive into the rest of this week's Rheemarks.

This Week at Rheem:

Monday, April 11:

Regularly scheduled Monday

Tuesday, April 12:

- Lunchtime Dance Club hosted by Ms. Seli (during recess)
- MSD Governing Board meeting from 6:00-10:00 in the JM Library

Wednesday, April 13:

- Rheem Store
- Lunchtime Garden Club hosted by Ms. Inzeo (during recess)
- Coordinating Council meeting 3:30-5:00 in JM Library

Thursday, April 14:

Global Art, Food, and Tradition Night from 5:00-7:30 in the MUR

Friday, April 15:

• 3rd Grade SUBS (Speak Up Be Safe)

School News and Highlights

Spirit Assembly: On Friday, April 1st students participated in our read-a-thon wrap-up spirit assembly. We were able to sing together, acknowledge this year's accomplishments with the read-a-thon, hear from some amazing Roadrunners regarding their "Crayon Initiative," and learned about what it means to be "engaged" in your learning. We also pulled over 50 Gold Slips (three from each class) to celebrate students and their hard work in the classroom.

Shout Out to Mrs. Johnson's Class: A big kudos to Mrs. Johnson's 4th-grade class for their donation drive to help the children in Ukraine. Their efforts helped raise \$2,347 for UNICEF to provide safe water, food, health care, education, and protection to Ukrainian children.

Crayon Initiative: Several Rheem students (Suri 4th, Emme 3rd, Emma L. 2nd, Reina 4th, Tara 4th, and Quinn 4th) are hosting the Crayon Initiative, in which students donate used crayons and they are recycled and repurposed to make new crayons for children in Children's Hospital. There will be a donation box located in each classroom, so be sure to send your student in with any unused crayons. HERE is a link to their video describing their work.

College and Career Week: Thank you to Ms. Inzeo for putting together the College and Career Week. Each day students participated in activities that shed light on what interests them and what careers may lie ahead.

Rheem's Global Art, Food, and Traditions Night – this Thursday (4/14)

This year's event takes place this Thursday, April 14, from 5:00-7:30 p.m. in the MUR. The event will consist of a journey around the world discovering children's handmade crafts, international food, and family traditions. In addition, considered one of the most picturesque folk arts of Chinese Culture, there will be a live Dragon and Lion Dance performance, a performance of West African dancers, as well as a team of martial arts performers! If you are interested in volunteering, please see the <u>Sign Up Genius</u>.

School Climate Survey Results

Over the past several weeks, I have included results from the 2021-22 Climate Survey sent out in February. I've also been re-posting information in our "Did you know" section of Rheemarks to help better explain school policies and practices. 246 families responded as follows:

Diversity, equity, inclusion, and belonging (DEIB) are a big part of our work. We strive to have a school environment and curriculum where every student can learn and belong. This week we will focus on more questions in the area of DEIB.

40% of respondents agreed with the statement, "I feel the LGBTQ+ students are supported at school."

Actual breakdown of all responses:

- 17.4% strongly agree
- 22.7% agree
- 2% disagree
- 0.4% strongly disagree
- 57.5% didn't know.

Percentage of respondents agreed with the statement, "I feel that students of various races are supported at school."

Breakdown of all responses:	African American responses:
33.3% strongly agree	33.3% strongly agree
• 43.5% agree	• 55.6% agree
4.1% disagree	0% disagree
 1.2% strongly disagree 	0% strongly disagree
• 17.9% didn't know.	• 11.1% didn't know
Latino or Hispanic responses:	Asian responses:
28.55% strongly agree	26.7% strongly agree
 42.85% agree 	• 50% agree
0% disagree	6.7% disagree
 14.3% strongly disagree 	3.3% strongly disagree
 14.3% didn't know 	• 13.3% didn't know

Two or More races:	Caucasian responses:
32.1% strongly agree	 36.1% strongly agree
47.1% agree	 40.3% agree
5.7% disagree	• 2.5% disagree
1.9% strongly disagree	 0.8% strongly disagree
• 13.2% didn't know	• 20.3% didn't know

Percentage of respondents agreed with the statement, "I feel that students of various ethnicities are supported at school."

	
Breakdown of all responses:	African American responses:
32.2% strongly agree	33.3% strongly agree
• 43.3% agree	 44.5% agree
4.9% disagree	0% disagree
0.8% strongly disagree	0% strongly disagree
• 18.8% didn't know.	 22.2% didn't know
Latino or Hispanic responses:	Asian responses:
 28.6% strongly agree 	 23.2% strongly agree
• 57.1% agree	• 56.7% agree
• 14.3% disagree	• 6.7% disagree
0% strongly disagree	3.3% strongly disagree
0% didn't know	• 10% didn't know
Two or More races:	Caucasian responses:
 34% strongly agree 	 34.5% strongly agree
• 43.4% agree	• 39.4% agree
• 7.5% disagree	• 3.4% disagree
1.9% strongly disagree	0% strongly disagree
• 13.2% didn't know	• 22.7% didn't know

63% of respondents agreed with the statement, "I feel that students of various religions are supported at school."

Actual breakdown of all responses:

- 25.2% strongly agree
- 37.8% agree
- 4.1% disagree
- 1.6% strongly disagree
- 31.3% didn't know.

78% of respondents agreed with the statement, "I feel that students with different learning styles are supported at school."

Actual breakdown of all responses:

- 31.4% strongly agree
- 46.9% agree
- 5.8% disagree
- 1.7% strongly disagree
- 14.2% didn't know.

Did you know?

Professional Development and Curriculum: When reviewing the results what continues to stand out is the number of parents reporting "I don't know." These results highlight the need for us to continue the work described in previous communications. Teachers engaging students in culturally relevant read-alouds with diverse characters and plots, teacher professional development in SOGIE (sexual orientation, gender identity, and expression), our staff's ongoing work to implement the <u>Social Justice Standards</u> in lessons for our newly adopted social studies curriculum, and continuing to communicate the work that is being done are a few examples of this work.

Our goal remains for ALL students to learn and belong!

The deadline To Order Your Child's 2021-22 Yearbook is Right Around the Corner!

If you would like to purchase this year's yearbook and have not done so already, please click the following link to buy as the deadline is fast approaching. Click <u>HERE</u> to purchase a yearbook.

The Last Word...

With just seven weeks remaining in the school year, there is still much to do. Not only do our students have work still to accomplish in the classroom but there are numerous opportunities for us to come together as a school community. Rheem's PTA always does such a marvelous job of hosting events that allow students and families to share in each other's accomplishments and company. Below is a list of the upcoming Rheem PTA events:

- Global Art, Food, and Tradition Night Thursday, April 14 from 5:00-7:30 in the MUR
- Science Fair Thursday, April 28 from 5:30-7:00 on the MUR
- Rheem's Variety Show Friday, April 29 from 5:30-7:30 in the MUR
- Spring Carnival Friday, May 20 from 5:00-8:00

One of the things that makes Rheem so special is our sense of community. Whether it's the support of our Fun(d) Run and read-a-thon events, or the upcoming spring events, Rheem families always have a way of coming together to support our Roadrunners.

There is no place like Rheem, Mr. Sullivan