RHEEMARKS: April 17th - Late Edition

Good Evening Rheem Team Families,

I hope you enjoyed some of the beautiful weather today with friends and family. With only six weeks of school left, there is still quite a bit of work to do. Have a great week, and please see what's on tap this week at Rheem.

This Week at Rheem:

Monday, April 18:

• Cultural Proficiency Committee meeting from 3:30-5:00 (LP room 4)

Tuesday, April 19:

Lunchtime Dance Club hosted by Ms. Seli (during recess)

Wednesday, April 20:

Lunchtime Garden Club hosted by Ms. Inzeo (during recess)

Thursday, April 21:

Regularly scheduled Thursday

Friday, April 22:

Regularly scheduled Friday

School News and Highlights

Global Art, Food, and Tradition Night: 200+ people were able to participate in last Thursday's Global Art, Food, and Tradition Night. With close to 20 countries represented with their table filled with crafts, food, and traditions, a big thank you to all the families who shared pieces of their heritage with the school community. There was live music and Chinese Lion and Dragon dance to go along with all of the wonderful cultural experiences. And last but not least, a hearty thank you to Anguli Cargain and her entire team for putting

on this spectacular event. All had a good time, and it speaks volumes about the amazing families who came together to celebrate.

PTA Reflections: Congratulations to all who participated in this year's PTA "Reflections" contest. We had 15 students take part, with three winning awards. 5th grader Ethan Wen received an "Award of Merit" for his musical composition, Henry Hearn received an "Award of Excellence" for photography, and Kyla Bronson received an "Award of Excellence" for poetry. Kyla also won the state competition and has advanced to the national competition. Congratulations again to all of our participants, and best of luck, Kyla.

School Climate Survey Results

Climate Survey results from the 2021-22 have been included in the weekly Rheemarks. I've also been re-posting information in our "Did you know" section to help better explain school policies and practices. 246 families responded as follows:

When responding to the statement: My child has reported hearing racial slurs at school.

- 86% of respondents reported NEVER
- 9% of respondents reported ONCE
- 5% of respondents reported MORE THAN ONCE

When responding to the statement: My child has reported being excluded and/or put down based on their identity/identities (race, ethnicity, gender expression, physical features, foods, clothes, hair...)

- 79% of respondents reported NEVER
- 7% of respondents reported ONCE
- 14% of respondents reported MORE THAN ONCE

Percentage of respondents agreed with the statement, "My child has reported hearing racial slurs at school."

Breakdown of all responses:

• 85.6% Never

• 9.5% Once

• 4.9% More than once

...African American responses:

• 55.6% Never

• 44.4% Once

• 0% More than once

Latino or Hispanic responses:	Asian responses:
• 77.0% Never	• 83.3% Never
• 7.7% Once	• 6.7% Once
15.3% More than once	• 10.0% More than once
Two or More races:	Caucasian responses:
• 84.9% Never	• 88.2% Never
• 7.55% Once	• 9.3% Once
• 7.55% More than once	2.5% More than once

Percentage of respondents agreed with the statement, "My child has reported being excluded and/or put down based on their identity/identities (race, ethnicity, gender expression, physical features, foods, clothes, hair...)."

Breakdown of all responses:	African American responses:
• 78.9% Never	• 55.6% Never
• 6.6% Once	• 22.2% Once
14.5% More than once	22.2% More than once
Latino or Hispanic responses:	Asian responses:
• 71.4% Never	• 80.0% Never
• 7.2% Once	• 13.3% Once
21.4% More than once	6.7% More than once
Two or More races:	Caucasian responses:
• 79.3% Never	• 78.8% Never
• 9.4% Once	• 3.4% Once
11.3% More than once	• 17.8% More than once

These results have caused us to reflect on questions like:

- How can we provide safe opportunities for students to report these types of incidents?
- How can we better discuss and educate our students on the immense damage racial slurs can have on individuals and groups?

• How can we better discuss and educate our students on the incredibly negative impact exclusion based on identity/identities can have on a child?

Did you know?

When a child reports to an adult that they have felt excluded and/or put down based on their identity/identities, we must act. The same can be said when a child reports hearing another student use a racial slur. While we work to answer these questions, we will be consistent with implementing the Second Step social-emotional curriculum to build students' self-regulation and empathy. We will continue our vital work in implementing the Social Justice Standards and look forward to implementing a bias incident report system in the near future. We want a school where every student learns and belongs each day!

The deadline To Order Your Child's 2021-22 Yearbook is Monday, April 18!

If you want to purchase this year's yearbook and have not done so already, please click the following link to buy, as the deadline is tomorrow (Monday, April 18). Click <u>HERE</u> to purchase a yearbook.

Rheem's Variety Show – Friday (4/29)

Rheem's Variety Show rehearsals resume this Friday, April 22, from 3:00-6:00, with the big show taking place on Friday, April 29, from 6:00-9:00 PM in the Frank.

The Last Word...

It was great to see so many families at last Thursday's Global Art, Food, and Tradition Night. The event and turnout say a lot about how our community supports one another. And nobody benefits more from your support of MEF than our schools.

Yesterday, the <u>MEF online auction</u> went live, and with over 1,000 items to bid on, there is something for everyone. Every bid brings more opportunities for our students, and your continued support and generosity provide:

- Art classes
- Music classes
- Library

- Computer classes
- Reading support
- School Counselor
- Teaching assistants
- and more

Thank you again for your continued support and for all that you do to enrich your children's lives.

There is no place like Rheem, Mr. Sullivan