

March 7, 2021

Good Evening Rheem Team Families,

I hope you were able to get out and enjoy some more of this winter weather. It looks like we have some rain coming our way this Tuesday and Wednesday, so in the event you or your student finds yourself out and about, be sure to dress the part.

It is a busy week in the district with a school board meeting on Tuesday, Dr. Lori Watson's racial equity workshop on Wednesday and 2nd trimester report cards going home in student's "Friday Folders."

This week's Rheemarks should be a relatively quick read so dive right in.

### **This Week at Rheem:**

#### Monday, March 8th:

- Cohort A on campus from 12:15-3:00
- Full Distance Learning Students w/ FDL teachers
- Art & Kindness Club 11:00-11:30 ([Zoom Link](#))

#### Tuesday, March 9th:

- Cohort A on campus from 12:15-3:00
- Full Distance Learning Students w/ FDL teachers
- School Board Meeting from 6:00-9:00 ([zoom link](#))
- Kids on the Run Club 11:00-11:30 ([Zoom link](#))

#### Wednesday, March 10th:

- All students full distance learning
- Live Zoom w/ Ms. Larson for the Global Art & Culture lesson (K-3rd at 10:30/4th and 5th at 11:00)
- Parent Education: Dr. Lori Watson - Racial Equity Workshop 6:30-7:30 ([Zoom link](#))
- Storytime Club 11:00-11:30 ([Zoom link](#))

#### Thursday, March 11th:

- Cohort B on campus from 12:15-3:00
- Full Distance Learning Students w/ FDL teachers
- Keep Calm & Dance On Club 11:00-11:30 ([Zoom link](#))

#### Friday, March 12th:

- 2nd Trimester report cards go home
- Cohort B on campus from 12:15-3:00
- Full Distance Learning Students w/ FDL teachers
- Fun Fridays Club 11:00-11:30 ([Zoom link](#))

## **Monthly Governing Board Meeting – Tuesday the 9th**

This Tuesday is the monthly Governing Board meeting at 6:00pm. Agenda items include a presentation from JM students, updates on Measure V construction, a Diversity, Inclusion and Equity presentation, labor partner proposals, the 2nd interim budget report, a district status update and planning for 21-22 school year, MSD's summer school proposal and more.

There are two options members of the public can use to participate in the closed session (for public comment only) and open meeting via Zoom:

Option 1: Join Zoom Webinar using a computer and

enter <https://zoom.us/j/98834748675?pwd=OTNLNGpVcnp5MXJxUjZLTEI5VU5sQT09>

Option 2: Call in using a normal telephone; dial 1 669 900 6833 US; Webinar ID: 988 3474 8675

## **Global Art & Culture Packets & Live Zoom Art Class w/ Ms. Larson**

*Ms. Larson's Zoom Class Wednesday, March 10, 2021*

In collaboration with the Rheem PTA, teachers, and staff, each student received a packet filled with art projects from around the world in appreciation of global art, culture, diversity, equity, and inclusion. The packets were included in February 26th's Friday Folders. We encourage everyone to contribute to the Handprint Tree and Peace Crane Projects, which will be displayed at Rheem in the coming months!

*"Students will earn 10 Rheem Bucks if they complete at least three art projects along with their decorated handprint and/or peace crane. See the Rheem Bucks Ticket in the packet for more details!"*

Mrs. Larson will be helping students complete the projects during a live 30-minute art class (via zoom)!!

### **K - 3rd Grades (moved to 10:30 a.m.)**

Zoom Link: <https://us02web.zoom.us/j/82586267730>

Meeting ID: 825 8626 7730

### **4/5th Grades (11:00 a.m.)**

Zoom Link: <https://us02web.zoom.us/j/82832602319>

Meeting ID: 828 3260 2319

## **Science Fair Update!**

*As Submitted by Cindy Shafer*

Thank you Science Fair parents for supporting our young scientists! We have read their submissions and are very excited to find out how their experiments go.

You should have received an email by now either approving your young scientist's project or suggesting modifications. When they are ready to start on the rough draft, the Science Fair Report Template can be found [here](#) (along the right side of the webpage).

Deadline for submitting is Friday, March 12th. Students do not need to conduct the experiment, but instead only need to write up their topic question, hypothesis, background information, materials they intend on using, and how they will design their experiment. Be sure to include your student's assigned number in the subject line when emailing the draft to [rheemsf@gmail.com](mailto:rheemsf@gmail.com).

Be safe and get your science on!

The Rheem Science Fair Committee

### **The Last Word...**

This coming Friday report cards will be coming home for the second time of the year. Report cards have traditionally served as a benchmark for academic progress. This year can be described as many things, but traditional is definitely not one of them. And even though we are not spending the majority of our learning time in the classroom, teachers are still doing their very best to measure progress and achievement.

I read an article a while back that gives some great tips on "[How to talk about report cards with your children.](#)" They recommend these five things:

- Take time one-on-one
- Focus on effort over grades
- Address comparison
- Consider setting an individual learning goal
- Make a plan

If you have 5 minutes please be sure to give it a read and see if it helps with the discussion you will be having in the coming week.

**There's no place like Rheem!**

Mr. Sullivan