

August 30, 2020

Dear Rheem Team Families,

It was nice to have better air quality this weekend, and I hope you were able to enjoy some family time in the outdoors. As we transition into our fourth week of school you will notice that the instructional day extends into the 12 o'clock hour. Please be sure to read more below.

This Week at Rheem:

Monday, August 31st:

- Week 4 Daily Schedule:
 - 8:25 – 12:05 Kindergarten classroom teacher instruction via Zoom
 - 8:25 – 12:15 1st – 3rd classroom teacher instruction via Zoom
 - 8:25 – 12:20 4th – 5th classroom teacher instruction via Zoom
 - Specialty classes
- Parent Education: Designing a Home Learning Environment
 - 6:30-7:30pm via Zoom
<https://cccoeschools.zoom.us/j/91058808355?pwd=S05lZWV4emlxdGZSSkxvRkdzSW5Fdz09>
Meeting ID: 910 5880 8355
Passcode: **learning**

Tuesday, September 1st:

- Week 4 Daily Schedule:
 - 8:25 – 12:05 Kindergarten classroom teacher instruction via Zoom
 - 8:25 – 12:15 1st – 3rd classroom teacher instruction via Zoom
 - 8:25 – 12:20 4th – 5th classroom teacher instruction via Zoom
 - Specialty classes
- Parent Education: Honest Conversations Surrounding Race with Dr. Jane Elliott
 - 6:00 – 7:30 on Zoom (Register [HERE](#))

Wednesday, September 2nd:

- Week 4 Daily Schedule:
 - 8:25 – 12:05 Kindergarten classroom teacher instruction via Zoom
 - 8:25 – 12:15 1st – 3rd classroom teacher instruction via Zoom
 - 8:25 – 12:20 4th – 5th classroom teacher instruction via Zoom
 - Specialty classes

Thursday, September 3rd:

- Week 4 Daily Schedule:
 - 8:25 – 12:05 Kindergarten classroom teacher instruction via Zoom
 - 8:25 – 12:15 1st – 3rd classroom teacher instruction via Zoom
 - 8:25 – 12:20 4th – 5th classroom teacher instruction via Zoom
 - Specialty classes

Friday, September 4th:

- Week 4 Daily Schedule:
 - 8:25 – 12:05 Kindergarten classroom teacher instruction via Zoom
 - 8:25 – 12:15 1st – 3rd classroom teacher instruction via Zoom

- 8:25 – 12:20 4th – 5th classroom teacher instruction via Zoom
- Specialty classes

Monday, September 7th:

- NO SCHOOL: LABOR DAY

Week 4 of Distance Learning

As we transition into week four of distance learning, the instructional day in each classroom will extend into the 12 o'clock hour (see schedule above for specific grade level times). Our first two and half weeks of school have been dedicated to social emotional learning lessons and activities and administering assessments to help guide our instruction. Beginning this week, we will be diving into the curriculum with readers and writers lessons as well as math taking precedence during live streaming. Teachers will continue to provide social emotional learning lessons and activities during the week but you will notice more of an emphasis on curriculum starting Monday.

Back to School Parent Education: Designing a Home Learning Environment

Monday, August 31 at 6:30

In this session, participants will reflect on the challenges they face in creating an emotionally-supportive learning environment at home and explore options of how to set up structures and routines to make distance learning function more effectively. We will peel back the curtain and share some tried-and-true classroom tips to create productive environments and explore resources available to parents from leading research organizations. Come to this session and find out how to make distance learning work just a bit better for everyone involved.

Here is the Zoom info we can use (please note passcode)

Join Zoom Meeting

<https://cccoeschools.zoom.us/j/91058808355?pwd=S05lZWV4emlxdGZSSkxvRkdzSW5Fdz09>

Meeting ID: 910 5880 8355

Passcode: learning

Honest Conversations Surrounding Race

Tuesday, September 1 from 6:00-7:30PM

Join Dr. Jane Elliott this coming Tuesday for a virtual discussion on issues of race within our educational and community environments. Dr. Elliott will candidly discuss her famous “Blue Eyes, Brown Eyes” exercise while offering an un-sugarcoated perspective on racism and ‘being mistreated based on meaningless standards’.

The event is sponsored by the Campolindo Parent Club Diversity and Inclusion Committee. Space is limited so please be sure to register [HERE](#) if you are interested in attending.

Rheem Spiritwear

Be sure to order the latest Rheem spiritwear with new shirts and masks for the whole family. To see the newest items and order please click [HERE](#).

The ordering deadline is this Tuesday, September 1st so don't hesitate and order today.

The Last Word...

One of the most challenging things for any parent is to watch their child struggle. Instinctually and in the moment we want to jump in and ease their burden. Sometimes to a fault. Never, in recent history, have parents and guardians been so accessible to our children while in the educational setting like we are today....often sharing an "office" with their "classroom" in the home. This lack of boundaries may promote the idea that help is just a "shout" away for a child struggling. This is a convenient idea but like all things parenting, sometimes not necessarily the answer. Being able to help in the moment affords us the opportunity to keep them on track and answering questions on their practice work, but if we are too involved there can be a negative consequence to student learning.

Case in point, this past Thursday I was summoned to help my two 5th graders with their math homework when I got home from work. Their time spent in the virtual classroom is a different medium and they have yet to be accustomed to asking for help from their teacher...so that's where I come in. The assignment asked them to use "only the digits 1, 2, 3, 4, and 5 to make as many correct equations as possible." In full disclosure I was a bit confused by the directions to start but after reading them again realized what they were being asked to do was to form an equation with only those 5 numbers (i.e. $2+3=5$, or $3 \times 4=12$, etc...). While my son doubtfully told me I was doing it incorrectly, explaining it to my daughter was met with an open mind. My initial reaction was to doubt myself but after reading the directions again, I regained my confidence and proceeded to help her. She got in the rhythm of the activity and soon started creating addition, subtraction, multiplication and division equations using only 1-5.

I then asked my son if he would show me the work he had completed on his homework. I was met with resistance and told he didn't need my help, but I continued to harp on him and he showed me his work. Just as I expected, he did his homework all wrong. I told him

we were going to try doing it again...if his resistance was strong to begin with, it exponentially grew when I told him he had to redo his work. Through his tears and words of disdain we started up again, and 20 minutes later wrapped up the assignment with my son looking like Tom Sawyer eating an apple while I finished his homework and painting the picket fence :)

I don't share this story with you to highlight how my 5th grader outsmarted me, but rather to share that sometimes when our children are struggling, we can help them too much. In retrospect, I should have guided my son the same way I did his twin sister and if he didn't get it, I should have had HIM message his teacher to let him know he needs a little more help on that day's lesson. *In helping too much, I didn't allow his teacher to see how much he was struggling.*

I know firsthand the struggles that go with distance learning, but please know that the Rheem teachers and staff are here for you. When your child struggling please let us know and we'll do all we can to make sure we take the time to help them "get it."

There's no place like Rheem!

Mr. Sullivan